To effectively navigate today’s world, our young people must be able to examine local, global and intercultural issues, understand and appreciate different perspectives and worldviews, interact openly and respectfully across different media platforms, and take responsible actions towards sustainability and collective well-being. The compounded crises of COVID-19 and its economic fallout have added urgency to the call for a quality global competence education that aspires to an appreciation for diversity and human dignity for all young people.

The Bussola Institute has been working closely with the OECD’s Programme for International Student Assessment (PISA) team in supporting its first ever evaluation of students’ global competence across 68 different countries. This webinar will explore what we have learned from this evaluation and examine how Europe and the Gulf can draw on the significant experience of countries in both regions in the areas of intercultural integration, cultural diversity and tolerance, to support cooperation between policy makers, leaders and educators in developing equitable and effective global competence education.

**PANELLISTS:**

**Mr. Andreas Schleicher**
Director for Education and Skills, and Special Advisor on Education Policy to the Secretary-General at the Organisation for Economic Co-operation and Development (OECD)

**H.E. Dr. Madiha bint Ahmed bin Nassir al-Shaibaniyah**
Minister of Education, Oman

**Dr. Zuwaina Saleh Issa al-Maskari**
Director General of Educational Evaluation at the Ministry of Education, Oman

**Mr. Edward Murtagh**
Board Member, Educational Research Centre, Ireland

**Questions**
There will be an opportunity to submit written questions to the panel during the course of the event via Zoom or they can be submitted in advance to: events@bussolainstitute.org